

I. Identify the 5 THEMES of GEOGRAPHY.  
 (Remember, Little People Have More Recess!)

L \_\_\_\_\_  
 P \_\_\_\_\_  
 H \_\_\_\_\_  
 M \_\_\_\_\_  
 R \_\_\_\_\_

This time, **give an example of each THEME** based on this picture:



L: \_\_\_\_\_  
 P: \_\_\_\_\_  
 H: \_\_\_\_\_  
 M: \_\_\_\_\_  
 R: \_\_\_\_\_

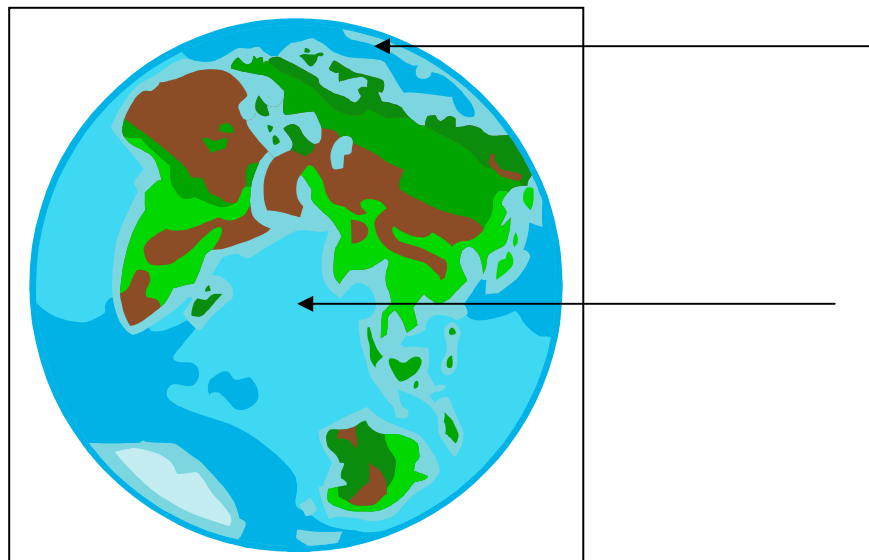
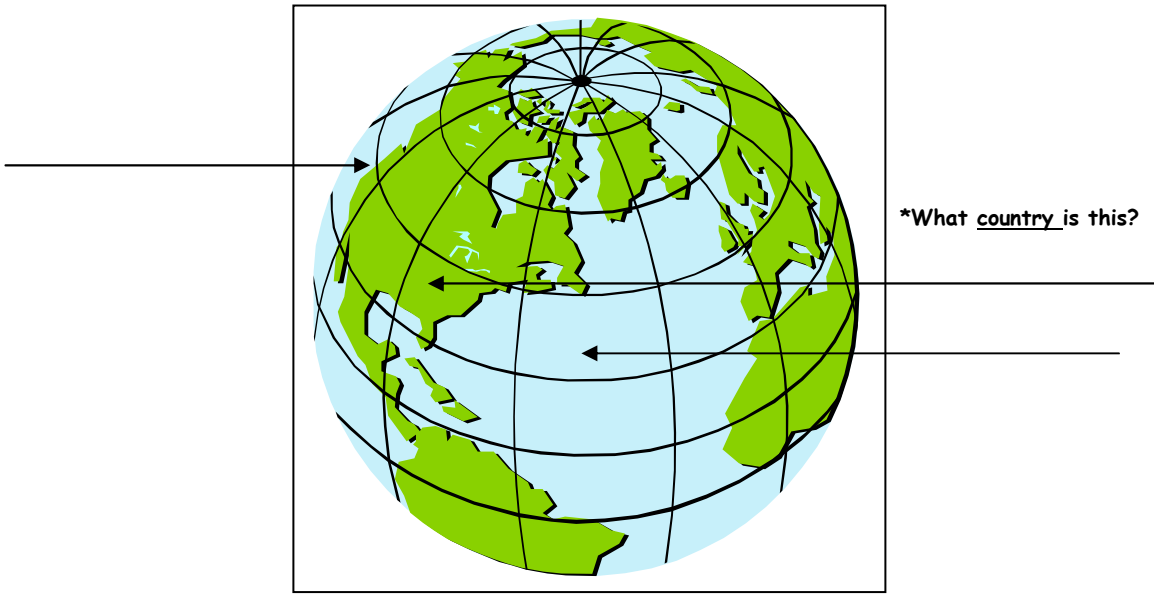
II. Using what you know of the 5 Themes of Geography, identify each example below as:

- AL.** Absolute Location    **RL.** Relative Location    **P.** Place  
**M.** Movement    **R.** Region  
**H/E.** Human-Environmental Interaction

- \_\_\_\_\_ 1. This **country's climate** is cold with incredibly snowy winters.  
 \_\_\_\_\_ 2. **3 ° N / 77° W**  
 \_\_\_\_\_ 3. **1606 Vine Street in West Des Moines, Iowa 50265**  
 \_\_\_\_\_ 4. Miss Doran's farm is located in the **rural community of Boone**.  
 \_\_\_\_\_ 5. Egypt left behind **written records** in its hieroglyphics.  
 \_\_\_\_\_ 6. The Ledges State Park is **about 15 miles west of Ames, Iowa**.  
 \_\_\_\_\_ 7. A **courtyard was built** at Stilwell to lure ducks during migration.  
 \_\_\_\_\_ 8. Mr. Bissinger's food for his cat is **hauled to WDM from Indiana**.  
 \_\_\_\_\_ 9. The **annual rainfall** in Calcutta is 40-80 inches per year.  
 \_\_\_\_\_ 10. Jackson Hole, Wyoming is **at the foothills of the Tetons**.

III. Identify the seven (7) continents on Earth.

IV. Identify the 4 great OCEANS of Earth.



V. Identify parts of a map.

- a. key or legend      b. scale      c. compass rose

- \_\_\_ 1. This compares distance on a map to distance in the real world  
\_\_\_ 2. Explains which direction is N, S, E or W.  
\_\_\_ 3. When determining what symbols are, we use this.

VI. Using the word bank below, complete these statements.

primary (source)	archaeologists	government
secondary (source)	specialization	hunter-gatherers
domesticate	written language	New Stone (Age)
religion	surplus	Old Stone (Age)
parallel	meridian	artifacts

1. The establishment of agriculture, allowed \_\_\_\_\_ to occur.
2. Individuals had to \_\_\_\_\_ animals & plants before they could farm.
3. The Diary of Anne Frank is an example of a \_\_\_\_\_ source.
4. For civilization to occur, 3 things must occur: \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.
5. An arrowhead spear left behind from the Native People of the Lakota  
Sioux is an example of a(n) \_\_\_\_\_.
6. The use of stone tools marked the beginning of the \_\_\_\_\_ Age.
7. Using an encyclopedia is an example of a \_\_\_\_\_ source.
8. Those who followed wild game for food and harvested fruits and vegetables  
were called \_\_\_\_\_.
9. Because farmers became so good at agriculture, they were able to  
create a \_\_\_\_\_ for others.
10. During the \_\_\_\_\_ Age people began experimenting  
with agriculture.
11. \_\_\_\_\_ study the remains of past cultures to better  
understand how people lived.
12. A line of latitude is also called a(n) \_\_\_\_\_.
13. A line of longitude is also called a(n) \_\_\_\_\_.